

DRIVERS OF TEST SCORE SUCCESS

CALEB MILLER

BAS 479: CASE 4

OCTOBER 24, 2022

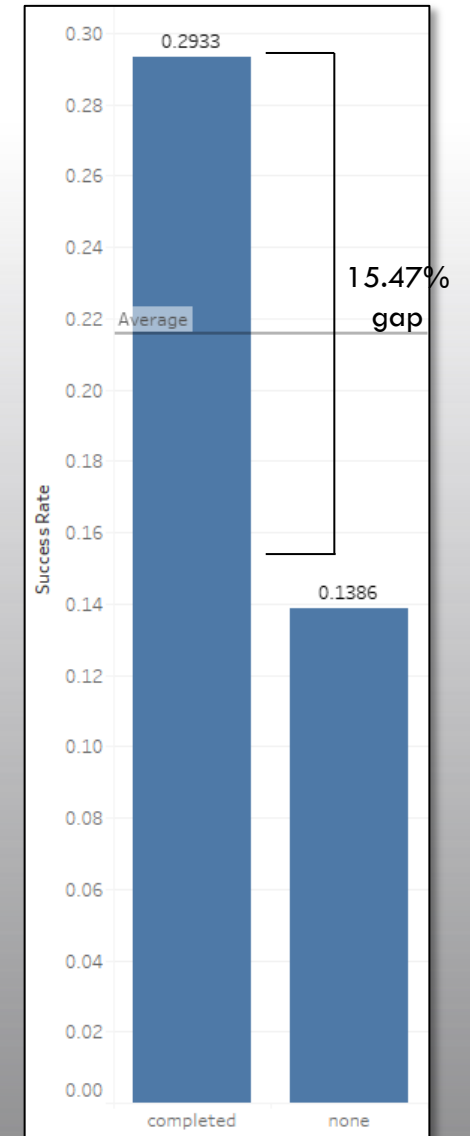
TEST SCORE DATA

- 1000 observations 6 variables
 - Gender, Ethnicity, Parent Education, Lunch, Prep Course, and Success Score
 - Success Score = $\frac{1}{3} * Math + \frac{1}{3} * Reading + \frac{1}{3} * Writing$
- Average Success Score of 67.771
- Success Rate ($x > 80$) = 19.4%
- Goal: To determine the best and/or worst drivers of Test Score Success

PREP COURSES INCREASE SUCCESS

- Students who complete these perform much better
 - Success Rate increases 211%

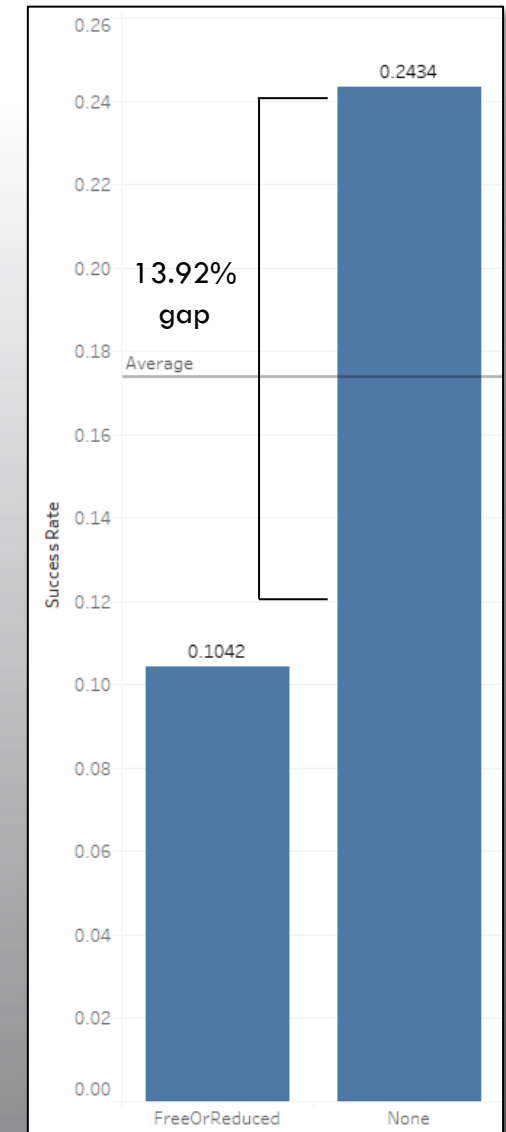
Prep Course	Probability of Success
Completed	29.330%
None	13.863%



LUNCH PROGRAMS HURT SUCCESS

- These students perform ONLY 42.821% as well
- Families receiving these benefits financially tight
 - Less money towards education?
 - Financially tight = work more = home less

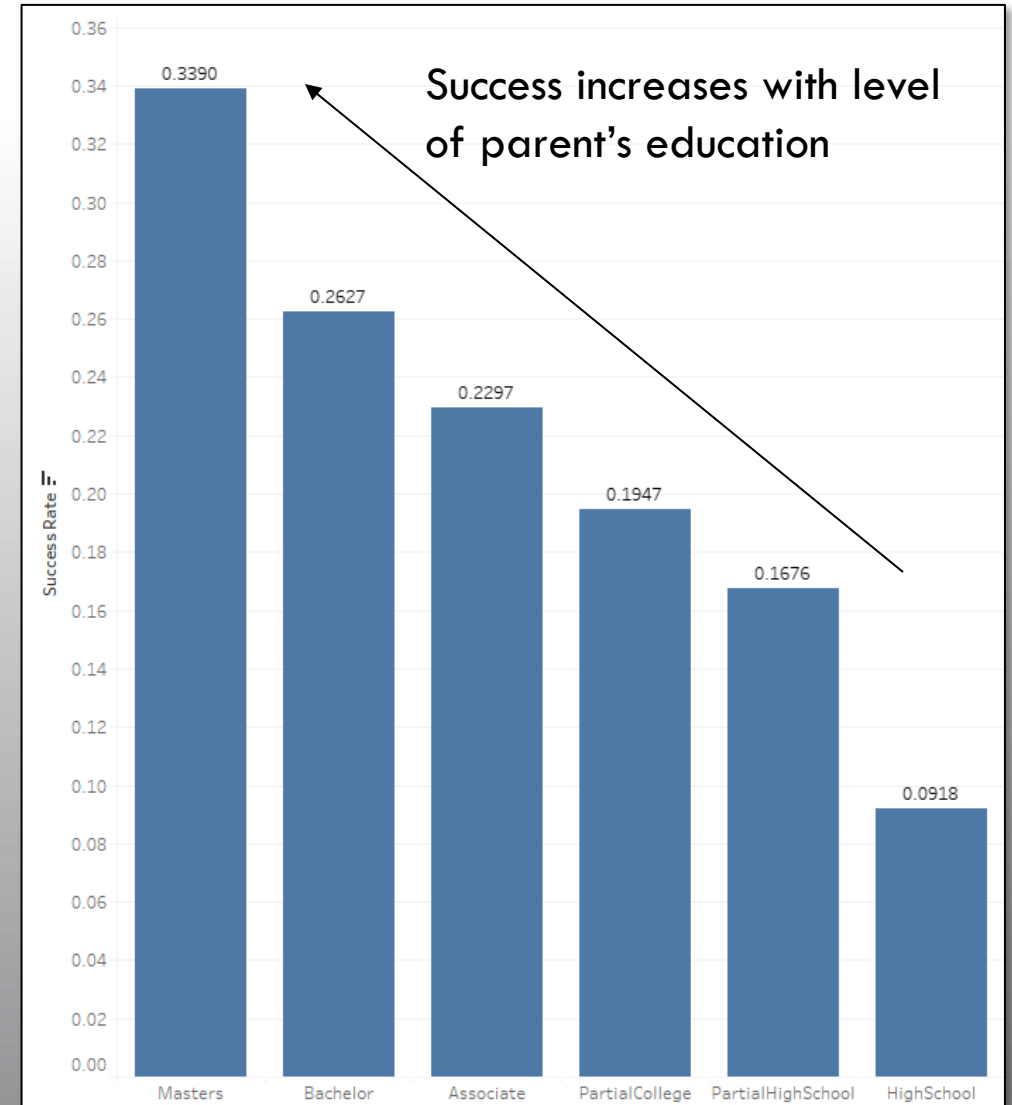
Lunch	Probability of Success
None	24.341%
Free / Reduced	10.423%



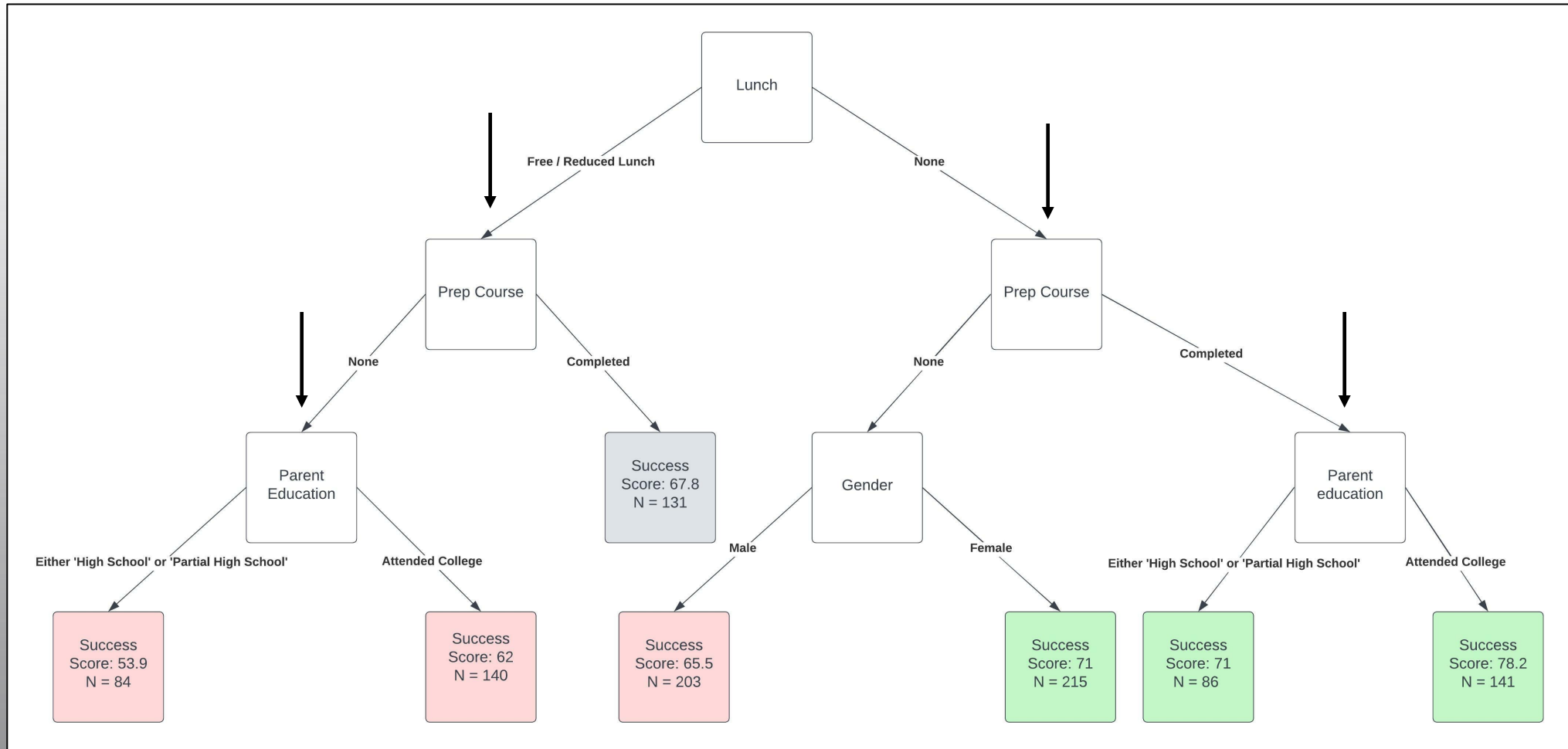
PARENT EDUCATION MATTERS

- College graduate parents = Better Test Scores?
 - Statistically significant difference

Parent Education	Probability of Success
Masters	33.898%
Bachelor	26.271%
Associate	22.973%
Partial College	19.469%
Partial High School	16.760%
High School	9.184%



DECISION TREE



MARKET BASKET ANALYSIS RELIANT ON PREP COURSE



Gender	Ethnicity	Parent Education	Lunch	Prep Course	Success Rate
	Group E			Completed	43.33%
		Associate		Completed	37.80%
			None	Completed	35.23%
	Group E		None		33.33%
Female				Completed	30.98%
	Group E				30.71%
				Completed	29.31%
Female			None		27.35%



HOW TO APPLY THIS INFO

- How to increase probability of success:
 - Enroll ALL students in prep courses
 - Aid students in lunch programs
 - Mentor students with low parent education
- Use tax dollars to enroll all students in prep courses
 - Especially those receiving free/reduced lunch
- Mentor program for college preparation

REFERENCES

- Seshapanpu, Jakki. “Students Performance in Exams.” Kaggle, 9 Nov. 2018, <https://www.kaggle.com/datasets/spscientist/students-performance-in-exams>.